

## DISTRICT OF INNOVATION COMMITTEE MEETINGS

### Fort Bend ISD

The goal of the District of Innovation Committee is to develop a local innovation plan in accordance with Section 12A.003 of the Texas Education Code. The following guide is intended to facilitate productive and focused conversations at three committee meetings that result in a plan to present to the Fort Bend ISD community that is aligned with Fort Bend ISD’s Mission, Vision, and the Board’s Core Beliefs and Commitments.

### Meeting 2: Tuesday, December 6

*Provide committee members with updates about Design Process and Teams; provide committee members with an opportunity to provide formative theme-based guidance; provide committee members with an opportunity to engage as subcommittees focused on the initial development of themes.*

TASK	Notes
<ul style="list-style-type: none"> <li>• <b>Welcome and review of Meeting 1</b></li> <li>• <b>Give committee members an opportunity to change subcommittees, based on their homework</b></li> <li>• <b>Review Sprint to Solutions process</b></li> </ul>	<p>This meeting is to allow time for sub-committees to work collaboratively in their self-selected areas with facilitators serving as resources during their work time.</p> <p>Ms. McIntosh explained the Sprint to Solutions framework and provided background information regarding the process. The Sprint to Solutions process will allow the committee to collaborate and create a product for feedback from the community. The Local Innovation Committee will follow a simplified modern design process by putting ideas in a tangible format to begin learning from the idea in order to receive feedback. She shared that by the end of meeting three the committee will have a product to share with the community for feedback. This process will allow the Writing Sub-Committee the information and feedback needed to finalize the Local Innovation Plan.</p>

<p><b>Sprint to Solutions: Define the Challenge</b></p>	<p><b>Step 1: Define the Challenge</b>  Participants will discuss the following questions within their subcommittees in order to define one challenge they want to address.</p> <ul style="list-style-type: none"> <li>• What is limiting FBISD’s ability to fulfill its Mission, Vision, and Core Beliefs?</li> <li>• What did the survey results tell us?</li> <li>• Articulate three “How might we” questions:  <i>How might we. . .</i>  <i>How might we. . .</i>  <i>How might we. . .</i></li> </ul>
<p><b>Sprint to Solutions: Get Inspired</b></p>	<p><b>Step 2: Get inspired</b>  Participants will do the following within their subcommittees in order to inspire solutions to the challenge(s) they have defined.</p> <ul style="list-style-type: none"> <li>• Discuss what they saw in the example DOI plans from other districts</li> <li>• Review Debbie’s table and list of possible examples and discuss which may apply to this challenge</li> <li>• Gain perspective: Read blogs from big thinkers in education, particularly those who are knowledgeable about FBISD’s challenges. Then read those who disagree in the comments. Review board notes, check twitter feeds with hashtags related to FBISD</li> </ul> <p>Visit an unexpected place: Brainstorm some organizations/companies/entities that inspire the feelings of a successful school district.</p>
<p><b>Sprint to Solutions: Ideation</b></p>	<p><b>Step 3: Ideation</b>  Participants choose from a variety of productive brain storming strategies to free-associate and brainstorm solutions.</p>
<p><b>Sprint to Solutions: Bringing Ideas to Life</b></p>	<p><b>Step 4: Bringing Ideas to Life</b>  Participants build a plan from their brainstormed ideas. The plan will include:</p> <ul style="list-style-type: none"> <li>• Details of the proposed solution (both the <i>what</i> and <i>how</i>)</li> <li>• What exemptions their solution requires</li> </ul>

	If time allows, the team should present their solution to another group and ask for feedback.
<b>Sprint to Solutions: Iteration</b>	<p><b>Step 5: Iteration</b></p> <p>Participants will prepare a 15-minute presentation describing their solution, incorporating feedback from other committee members. Their presentation should include:</p> <ul style="list-style-type: none"> <li>• The challenge they intend to solve</li> <li>• Description of the solution, including the <i>what</i> and the <i>how</i></li> <li>• What exemptions their solution requires</li> <li>• Rationale for those exemptions, including the inspiration behind the solution</li> <li>• Necessary considerations and/or safeguards</li> </ul>
<b>Closing: Review the agenda for the next meeting, including the format for sharing their presentations.</b>	Local Innovation Committee members agreed that they wanted to add another meeting date to the timeline to allow for more time for the subcommittees to work on developing the plan. The additional meeting is scheduled for January 2017. This will allow for two meetings in January. Additionally, the facilitator explained that the members of the committee would need to form a writing development team to finalize the Local Innovation Plan. Following the plan's development, plans to present the plan to the District's Academic Advisory Council (AAC) during a public meeting in February. Pending action of that committee and public input, the committee anticipates presenting the Local Innovation Plan to the Board for consideration in March 2017.

## MATERIALS FOR MEEETING 2:

- Printed copies of Fort Bend ISD's Mission, Vision, Core Beliefs and Commitments, and the Profile of a Graduate document (may also display in the room)
- Extra participant folders for those who forget to bring theirs